ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 18. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Good Below Average

2002 2003 2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

		Our Scho	ol	_	ents Like	
	1999	2000	2001	1999	2000	2001
Passed all 3 subtests	65.3	57.5	62.6	57.6	54.9	61.0
Passed 2 subtests	15.8	24.0	20.4	21.0	20.4	19.9
Passed 1 subtest	11.9	12.5	8.1	13.2	14.7	11.2
Passed no subtests	6.9	6.0	8.9	8.3	10.0	7.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	11.7%	12.4%
at four-year institutions		
% of seniors who met the SAT requirement	12.3%	13.0%
% of seniors who met the grade point average	31.0%	43.5%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS								
		Senio	ors					
		Exit Exam Passage	Eligibility for	Graduation				
	Student Group	Rate by Spring 2001	LIFE Scholarships	Rate				
-	All students	93.5%	11.7%	N/A until 2003				
1	Students with disabilities other than speech	66.7%	0.0%					
	Students without disabilities	94.4%	12.1%					
	Gender							
	Male	92.9%	11.4%					
	Female	93.9%	12.0%					
þ	Ethnic Group							
Ü	African American	90.4%	3.6%					
	Hispanic	100.0%	0.0%					
	White	98.5%	29.1%					
	Other	100.0%	0.0%					
	Lunch Status							
	Free/reduced-price lunch	89.5%	3.8%					
	Pay for lunch	96.9%	18.3%					

STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	70.2%			
Completers placed	100.0%			
Eligible students enrolled	18.6%			

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

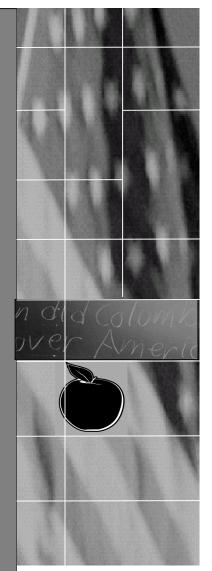
·	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL	our ouriour	Lust i cui	Like Guis	Concor
Dollars spent per student	\$4,296	N/A	\$5,781	\$5,668
Prime instructional time	93.9%	Up from 90.5%	89.7%	90.1%
 Student-teacher ratio 	27.4 to 1	N/A	24.9 to 1	25.1 to 1
STUDENTS (n=1,070)				
Advanced Placement/	0.0%	N/A	9.6%	40.0%
Int'l Baccalaureate Progran Exam Success Ratio	า			
Attendance rate	98.9%	Up from 96.8%	95.2%	95.3%
Retention rate	10.6%	Down from 12.09	00	10.0%
TEACHERS (n=54)	10.076	DOWN HOM 12.0	/0 11. 4 /0	10.0 /6
Professional Development	7.0 Days	Down from 8.1	7.3 Days	7.5 Days
days per teacher	7.0 Dayo	DOWN HOLL O. I	7.0 Dayo	1.0 Dayo
Attendance rate	96.0%	Up from 95.3%	95.6%	95.7%
Teachers with	55.6%	Down from 59.39	% 41.5%	49.4%
advanced degrees				
Continuing	81.5%	Down from 87.59	% 76.9%	81.0%
contract teachers				
 Teachers with out-of-field permits 	0.0%	No change	2.8%	3.0%
Teachers returning	85.5%	Down from 86.49	% 83.6%	85.2%
from the previous				
school year				
 Average teacher salary 	\$38,191	Up 3.0%	\$36,939	\$38,125

SCHOOL FACTS

Our S	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
Dropout rate	2.2%	Down from 3.9%	2.5%	2.9%
 Percentage of expenditures spent on teacher salaries 	55.2%	N/A	54.7%	56.4%
 Principal's years at the school 	1.0	N/A	3.5	3.0
 Percent of parents attending conferences 	35.0%	N/A	64.1%	60.1%
 Opportunities in the arts 	Excellent	N/A	Good	Excellent
STUDENTS				
 Older than usual for grade 	10.8%	Down from 14.8%	12.8%	10.1%
 Suspended or expelled 	20	N/A	33	29
 Gifted and talented 	8.4%	Down from 13.2%	6.8%	7.4%
With disabilities other than speech	12.9%	Up from 9.6%	12.0%	10.7%
 Career/technology students in co-curricular organizations 	30.1%	N/A	7.6%	4.5%
 Enrollment in career and technology center courses 	199	N/A	190	350
 Career students participating in work-based experiences 	18.3%	N/A	25.3%	23.1%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a successful year at Manning High School. There were 53 honor graduates in the class of 2001. Seniors were offered more than \$1.4 million in scholarships. There were 53 seniors qualifying for Life Scholarships, and 35 seniors earned academic diplomas by taking rigorous academic courses. An SAT 1000 Club was established for students making at least 1000 on the SAT. A total of 33 students earned this distinction. Manning High School expanded its College Credit Program in 2000-01. This program allows juniors and seniors who qualify to earn direct college credit through Central Technical College at no charge to students. There were 55 juniors and seniors who earned college credits with 28 of these students earning at least 12 hours. Two teachers, Dr. Martha Boswell and Mr. Robert E. Briggs III, earned National Board Certification in 2000-01. Mr. Michael Haynes was named South Carolina FFA Teacher of the Year. Manning High School boasts the largest and best FFA Chapter in the state under his leadership. MHS has established a distance education classroom to provide opportunities for students to take a wider range of courses. There are four other state-of-the art computer labs in the building, all connected to the Internet with high-speed connections. In addition, all classrooms have computers that are Internet connected. This is in keeping with Manning High School's commitment to remain on the cutting edge of technology. A chapter of the Parent-Teacher-Student Association (PTSA) was established in 2000-01. I challenge all parents, teachers, and students to become members as we strive to make Manning High School the best it can possibly be.



Manning High 2155 Paxville Hwy Manning, SC 29102

Grades 9-12 High School

Enrollment: 1,070 Students

Principal

Daniel McCathern 803-435-4417

Superintendent

Dr. John Hudgens 803-435-4435

Board Chair

June C. Briggs 803-435-2368

THE STATE OF SOUTH CAROLINA

Annual School Report Card

2001

School Grade: Good

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	75.9	65.7	(Avail. 2002)
Satisfied with social and physical environment	82.5	77.5	
Satisfied with home-school relations	45.6	86.6	

DEFINITIONS OF SCHOOL RATING TERMS

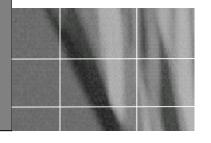
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



1402007

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com